

---



# Parent Connection



with LBUSD Superintendent, Jill Baker Ed.D.

April 11, 2024  
TRC- ABC  
6:00-7:30 pm

---

---

LONG BEACH  
UNIFIED SCHOOL DISTRICT  
*Excellence & Equity*

## Tonight

6:00 Welcome, Purpose , Warm-Up

6:10 Connecting Across Schools/Bright Spots

6:20 Presentation

Vision 2035: Portraits  
Strategic Plan

7:00 Core Values - Gallery Activity

7:30 Adjournment





## The Superintendent Parent Connection: Purpose

Create opportunities for human connection between parents/caregivers, superintendent and district staff.

Provide districtwide information for parents/caregivers to enhance access and connection to schools and district resources.

Engage in two-way communication with parents/caregivers to inform continuous improvement efforts.



## The Superintendent Parent Connection: Assumptions

Parents/caregivers are their child's first teachers.

Each parent/caregiver wants their child to have a school experience characterized by high expectations and care.

Students' lives are enhanced when parents/caregivers are involved.

A home - school connection fostered by teachers and school staff positively contributes to student success.

# What will we focus on this year in the Parent Connection?



- **Vision 2035**
  - **Core Values**
  - **Graduate Portrait**
  - **Adult Portrait**
  - **System Portrait**
- **Strategic Planning**

# Warm-Up- Guess Who?



1. Each person take an index card.
2. Write a little known fact about yourself.  
(Something that others are unlikely to know already)
3. Fold the index card in half. Turn it in.
4. Group will guess who...

Centering Student Need and Voice:  
Teddy Hollister (Wilson)

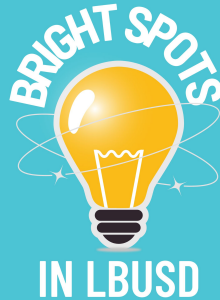
Authentic Community Engagement and  
Collaboration:  
Daniel Miyake (Browning)

Culture of Innovation and Creativity  
Albert Gallo (Sato)

Diversity and Inclusion  
Amy Brust & Pam Canlas (Jordan)

Environment the Fosters Connection,  
Respect and Safety  
Eddie Sinsum (Jefferson)  
Dyaisha Yarber (Transportation)

# Vision Stars



Equity and Social Justice  
Anjali Shelat Atkins (EPHS)

Excellence and Accountability  
through Continuous Improvement  
Toni Sampo (Contracts)

Fostering Joy and Commitment  
Justin Hogate (Stephens)

...and two more to be announced  
next week





# Last Meeting





# VISION 2035

Let's  
reimagine  
education  
in LBUSD.

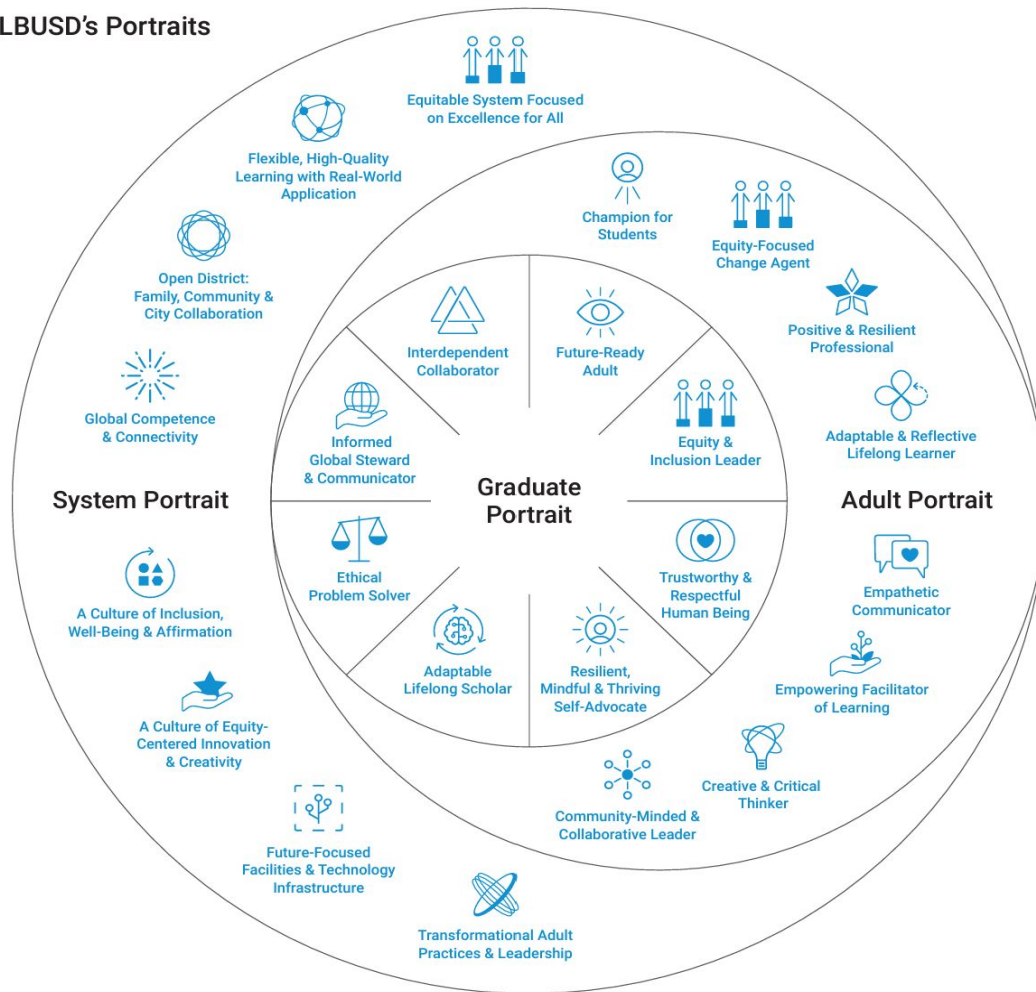
LBUSD VISION 2035

## Education Reimagined in LBUSD



LONG BEACH  
UNIFIED SCHOOL DISTRICT  
*Excellence & Equity*

X PROSPECT  
STUDIO



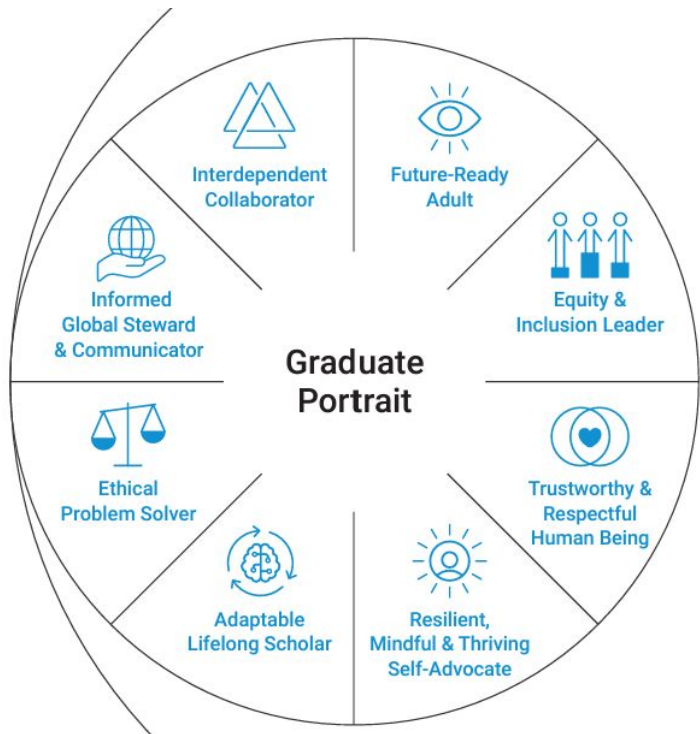
# VISION 2035

Let's reimagine education in LBUSD.

## The Portraits

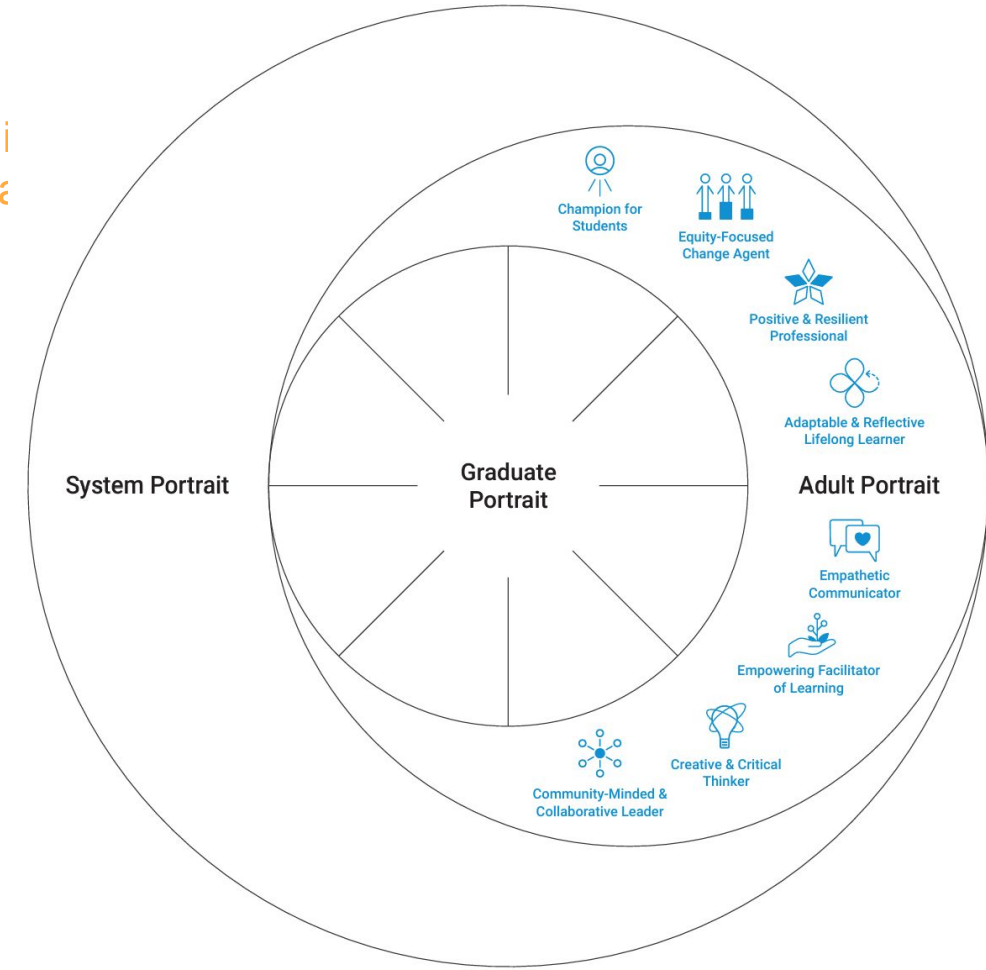
# The Graduate Portrait

Envisions the outcomes for students—the community's aspirations for what graduates will know, be and be able to do to thrive in their lives and careers.



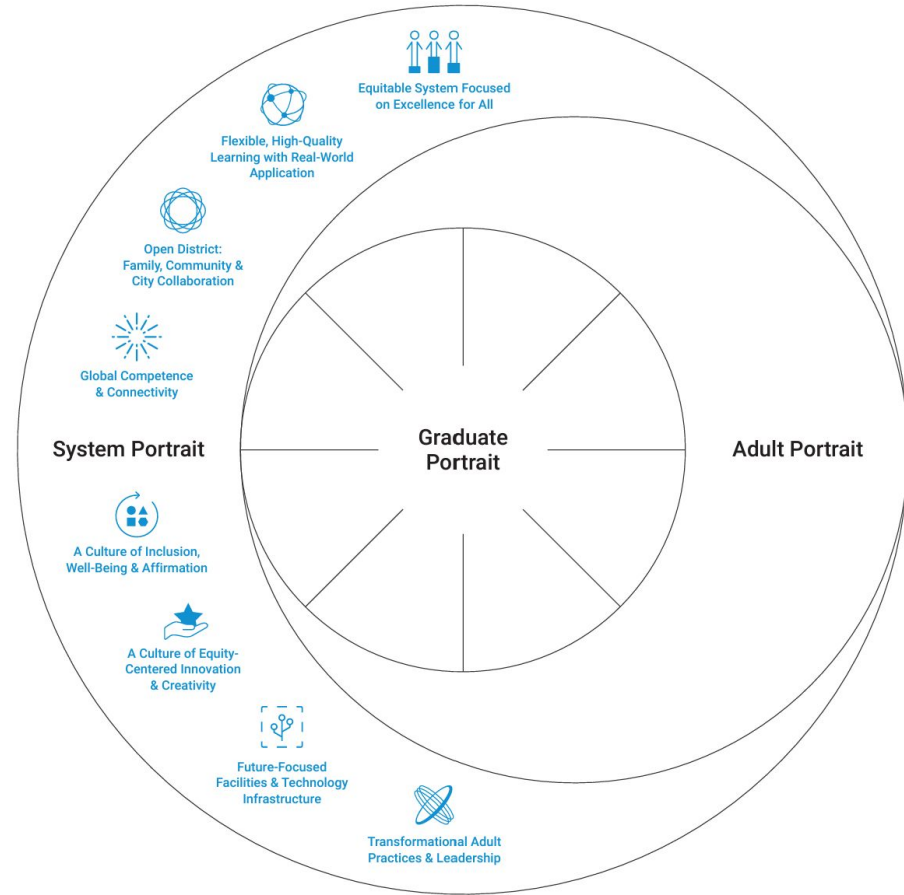
# Adult Portrait

The Adult Portrait applies to all adults working in the school district. It articulates the qualities that will help adults support each student's journey toward realizing the Graduate Portrait.



# System Portrait

The System Portrait describes the changes needed in the school district in order to create the conditions that will enable adults to attain the Adult Portrait, and support students in realizing the Graduate Portrait.



# What's the difference between the Vision 2035 and the Strategic Plan?

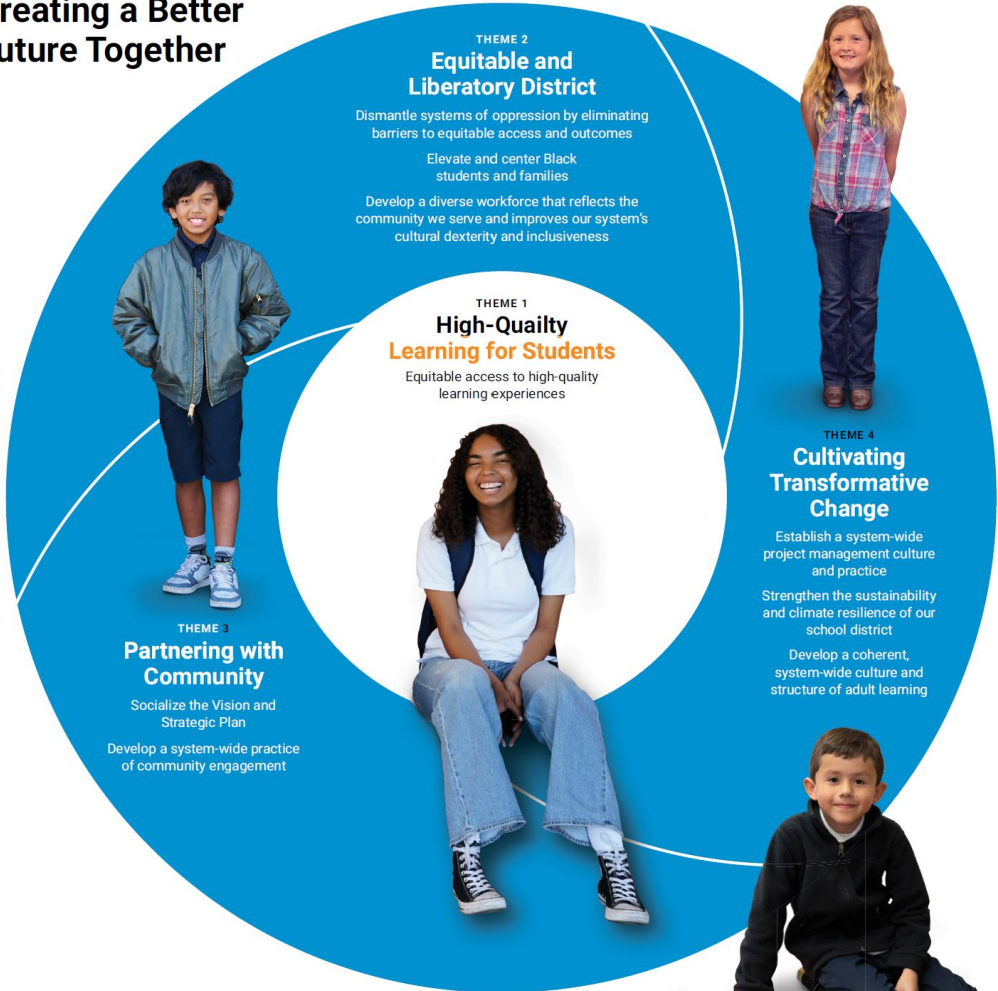
Vision	Strategic Plan
Holistic aspirational portraits	Strategies to attain the portraits
Long Term (12 years)	Short term goals (5 years)
Includes: Core Values  Graduate, Adult & System Portraits	Includes: Specific Strategies  Measures



# Strategic Plan

STRATEGIC PLAN 2024 - 2029

## Creating a Better Future Together



# Creating a Better Future Together

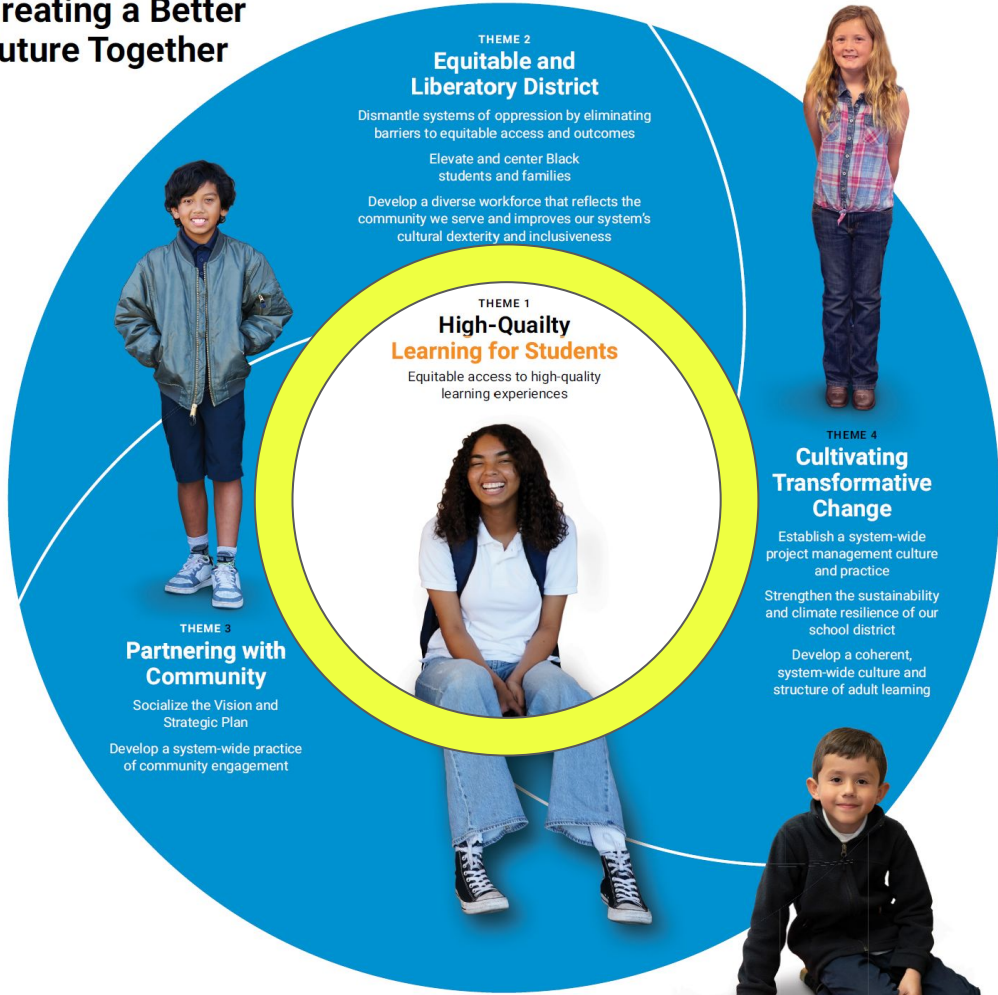


## Four Strategic Plan Themes

1. High Quality Learning for Students
2. Equitable and Liberatory District
3. Partnering with Community
4. Cultivating Transformative Change



# Creating a Better Future Together



## Theme 1: High Quality Learning for Students

*Equitable access for high quality learning experiences*

# Creating a Better Future Together



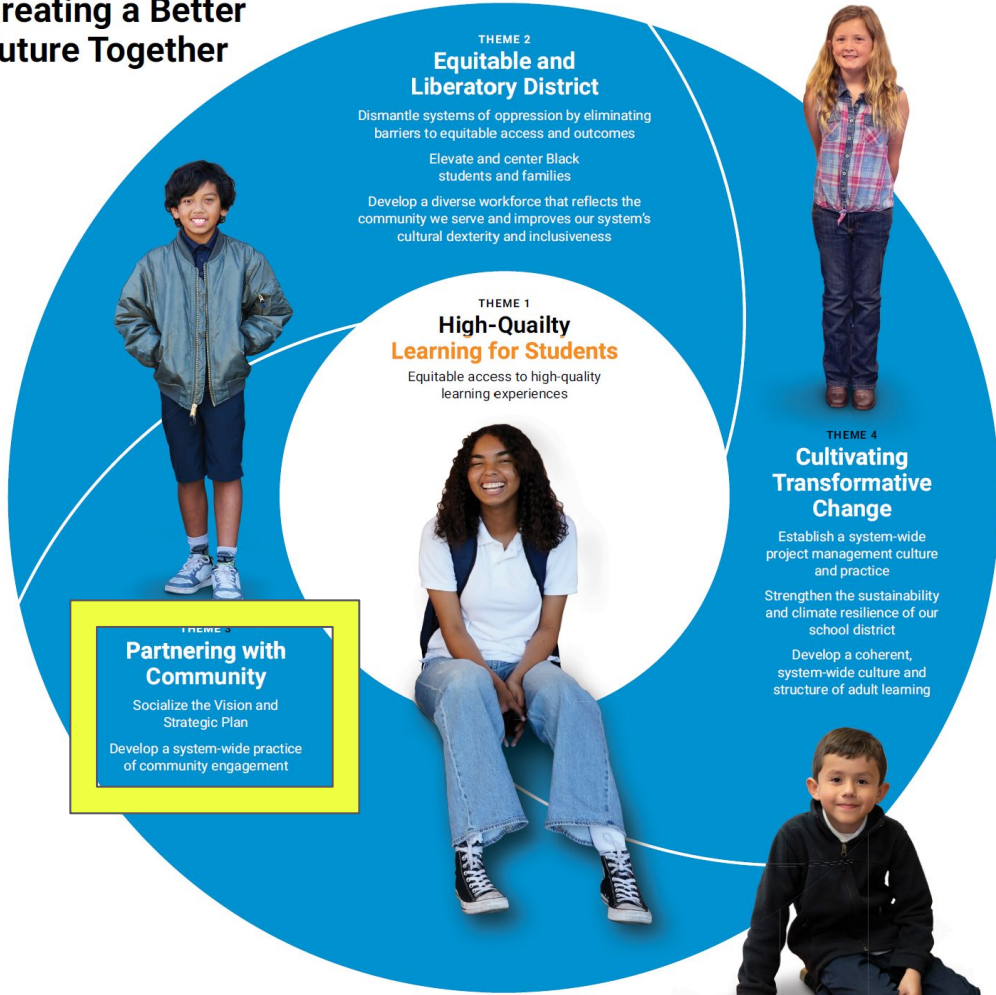
## Theme 2: Equitable and Liberatory District

*Dismantle Systems of oppression by eliminating barriers to equitable access and outcomes*

*Elevate and center Black students and families*

*Develop a diverse workforce that reflects the community we serve and improves our system's cultural dexterity and inclusiveness*

# Creating a Better Future Together



## Theme 3: Partnering with Community

*Socialize the Vision and Strategic Plan*

*Develop a system-wide practice of community engagement*

# Creating a Better Future Together



## Theme 4: Cultivating Transformative Change

*Establish a systemwide project management culture and practice*

*Strengthen the sustainability and climate resilience of our school district*

*Develop a coherent, systemwide culture and structure of adult learning*

# Core Values (9)

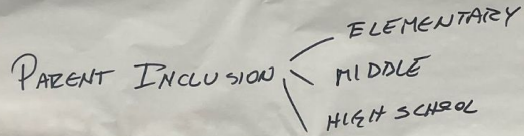
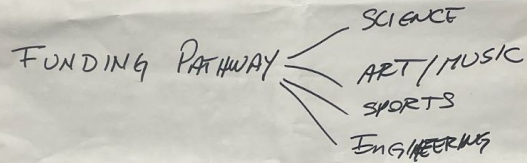
Enduring beliefs that guide an organization's actions over time.

- Centering Student Needs & Voice
- Authentic Community Engagement & Collaboration
- Culture of Innovation & Creativity
- Diversity & Inclusion
- Environment That Fosters Connection, Respect & Safety
- Equity & Social Justice
- Excellence & Accountability Through Continuous Improvement
- Fostering Joy & Commitment
- Integrity & Responsible Leadership



# Core Values Work from Jan.

## Excellence & Accountability



- Feel welcoming and needed
- Welcoming environment for parents  
Language inclusive
- Local business participation / internships

## Environment Fosters Connection

What should it look like?

- School assemblies
- SEL and Bullying Prevention
- Social Media Safety
- Restorative Justice at Elementary level

## SAFETY Concerns

- More Social Workers at ES.
- Big Picture in terms of physical safety (gun violence).

~~What would~~

- Kids can walk to school safely
- Kids can attend school without fear of gun violence

## Fostering Joy



- \* Banners, murals, photos 😊  
Of kids, photos of students  
achievements (student of the month,  
Honor roll, perfect attendance)
- \* morning greets ☺ LOL!
- \* lunch w/ teachers, principal
- \* a sense of belonging ☺
- \* A feeling of accomplishment ☺
- \* Safe / comfortable

# Authentic Community Engagement

## Looks like

Celebrate Cultures  
- Speakers  
- activities  
Long Fellows PTA. Brings  
in activities  
Principal reaching out to parents

Translators at  
Meetings

and multiple languages  
used for communication  
(emails/flyers)

## Sounds like

harmony  
inclusive  
joy

Smiles  
(kids, staff, parents)

## feel like...

Parents should  
feel included  
(communicating from  
principals and teachers)  
and  
parents need to step up  
and participate

you can make an  
appointment to  
talk with teachers  
(before something happens)  
and principals

# Centering Student Need

## look like

- Counselors - more
- Wellness centers  
↳ @ K-5
- full time in  
middle

## Sound like

- SEL built  
into classroom  
lessons  
daily & weekly

## feel like

- Supported
- included
- heard
- Valued
- talking and  
asking the  
kids what  
they want  
more of or  
less of
- leadership opportunities  
classroom/whole school  
for students
- buddy system set  
up pairing students  
from different classes
- smaller class sizes
- more aides available

# Core Values (9)

Enduring beliefs that guide an organization's actions over time.

- Centering Student Needs & Voice
- Authentic Community Engagement & Collaboration
- **Culture of Innovation & Creativity**
- **Diversity & Inclusion**
- Environment That Fosters Connection, Respect & Safety
- **Equity & Social Justice**
- Excellence & Accountability Through Continuous Improvement
- Fostering Joy & Commitment
- **Integrity & Responsible Leadership**





# Core Values: Gallery Walk

In groups, create a poster for your assigned Core Value.

- Reflect on the description of the Core Value
- **What would you like to experience at your school related to the Core Value:**
  - **What should it look like?**
  - **What should it sound like?**
  - **What should it feel like?**



## Core Values

Core Values are the enduring beliefs that guide an organization's actions over time. The following statements were developed through the vision work, and combine the district's prior Core Values with key ideas aligned to the vision. While Core Values are foundational, when creating any kind of system change, organizations need to articulate the mindsets and ways of working that align with the desired future. Connecting the Core Values to the vision makes the district's ethics explicit, and ensures this alignment.

### **CENTERING STUDENT NEEDS AND VOICE**

We believe that every student has the ability to thrive and that success requires that we attend to the needs of the whole child. We believe that incorporating student voice and building student agency, so that students can intentionally influence their own circumstances, are essential to our success in understanding and meeting each student's needs.

### **AUTHENTIC COMMUNITY ENGAGEMENT AND COLLABORATION**

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

### **CULTURE OF INNOVATION AND CREATIVITY**

We believe that effective problem solving and staying relevant for the future require a culture of creativity and innovation. We cultivate new ideas and divergent thinking to develop effective strategies that catalyze change.

### **DIVERSITY AND INCLUSION**

We believe in honoring and celebrating differences, recognizing the intersectionality of identities related to culture, race, language, gender, sexuality, ability and age, and affirming them in the classroom and workplace.

